

KING SCHOOL

2021-2022

PARENT AND FAMILY ENGAGEMENT POLICY

King School has jointly developed and distributed to parents of participating students the following written Title I Parental Involvement policy. The policy has been agreed on by parents of Title I students and describes the means for carrying out the following Title I Parental Involvement requirements.

Policy Involvement

King School carries out the following legal requirements in the manner described below. Parents who wish to volunteer should go to the SUSD volunteer website: www.beamentor.org/stockton. The King Family Center (KFC) or administration office can assist parents in filling out the requirements online with computers available onsite. Information required by the State of California requires everyone to have TB tests and to be fingerprinted by Stockton Unified District Police Department. The KFC and school nurse will provide coordination and transportation for the parents.

1. Convene Title I Annual Meeting to inform parents of participating students of the requirements of Title I and their rights to be involved.
 - Back to School Night
 - Title I program overview
 - Parent rights under Title I
 - Parent involvement at the school
 - Student achievement data
 - School Plan for Student Achievement (SPSA)
 - School Site Council (SSC)
 - Title I funding
 - Parent and Family Engagement Policy
 - Parent-School Compact
 - Teachers present classroom and academic expectations to their student's families
 2. Offer flexible number of meetings
 - School Site Council (SSC) & English Learner Advisory Committee (ELAC) meetings are to be held throughout the year to discuss required topics
 - Monthly Parent Teacher Organization Meetings
 - Weekly Parent Coffee Hour
 3. Involve parents of participating students in an organized, on-going, and timely way, in the planning, review, and in improvement of its Title I programs and Title I parental involvement policy.
 - King SSC and ELAC committees review our Title I Parent Involvement Policy, School Plan for Student Achievement (SPSA), & Title 1 Student Parent Compact form
 - King SSC and ELAC review and provide input of budget and staffing allocation based on SPSA plan
 4. Provide parents of participating students with timely information about Title I Programs.
 - Parents may help decide for seminars, conferences, and workshops for Parent Trainings (i.e., CAFE and ways to help my child's academic achievement)
 - After-school tutorials, intercessions, and extended day/year are offered when their child qualifies to attend these programs
 - Parent information packets are sent home at the beginning of the school year as well as bi-monthly newsletters throughout the school year
 5. Provide parents of participating students with an explanation of the curriculum, academic assessments, and proficiency levels that students are expected to meet.
 - Back-To-School or Open House: Teachers discuss curriculum and assessments, and provide parents with child's grade level standards and expectations for the year
 - Parent Teacher Conferences: Review & discuss student proficiency levels & goals as well as how to improve their achievement level
 - SSC & ELAC members receive an overview of King School California Assessment of Student Performance and Progress (CAASPP) state results
 6. Provide parents of participating students, if requested, with opportunities for regular meetings to participate in decisions relating to the education of their children.
 - Parents are notified of SSC & ELAC meetings through monthly newsletter, phone tree, and flyers
 - Parents are also invited to Weekly Parent Coffee Hour at the King Family Center, Parent Teacher Organization (PTO) meetings and sponsored activities, Family Events, and other school functions
 7. If the school wide program plan under ESSA Section 1114(b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the LEA (ESSA Section 1116(c)).
1. Assist parents in understanding academic content, achievement standards and assessments, and how to monitor and improve the achievement of their children by:
 - Distributing grade level standards and discussing core programs at Back-to-School
 - Offering opportunity to attend Parent-Teacher conferences
 - Offering parent workshops focusing on how to help students, as well as district sponsored parent workshops and informational fairs
 - Offering Kindergarten and Middle School orientation for parents and students before school begins
 - Assisting parents with interpreting CAASPP and CELDT results
 - Provide Mid-Quarter Progress Reports and End of Quarter Report Cards of Academic Progress for all students.
 - Recognize and celebrate our Academic Honor Roll Students throughout the year
 - Accelerated Reader Program parent communication form of student's reading progress at their level using technology. Monthly Kindergarten & First Graders raffle for lunch with the Principal and Instructional Coach. Daily reading required from all students and monitored by all teachers
 - Reports monitoring student progress are sent home from various technology supplemental programs
 - Student of the Month assemblies held to recognize academic progress and citizenship
 - Daily attendance check-in for students and their families with attendance concern
 2. Provide materials and training to help parents work with their children to improve student achievement.
 - Parent education classes are provided by the KFC and King School Support Staff, SUSD Office, Latino Family Literacy Classes, free ESL classes, Parents as Partners, and San Joaquin County Office of Education Migrant Education
 - SSC/ELAC meetings provide information on importance of attendance, high school articulation, community resources, health care information, and upcoming state and district assessments
 3. Educate staff, with the assistance of parents, in the value of parent contributions and how to work with parents as equal partners.
 - During Parent Coffee Hour, SSC and ELAC meetings, parents provide recommendations and lists of ways they can contribute as well as be equal partners with the school in the educational process of their child
 - Yearly teacher and parent trainings on involving parents in the classroom
 4. Coordinate and integrate parental involvement with other programs and conduct activities that encourage and support parents in more fully participating in the education of their children.
 - Student Study Team (SST) and Individual Education Plan (IEP) meetings provide parents with activities they can implement at home to support their child's education
 - Parents are invited to attend monthly recognition assemblies, family night events, 8th Grade and Kindergarten promotions, and to be involved in all school fundraisers
 - Step-Up Enrichment Program provides parent nights and special events for participating students
 - Channel Medical Center provides health care services on the King School campus
 - King School provides a Parent Handbook that updates general information about the school and its programs.
 - Big Smiles Dental Program provides free dental assistance throughout the year
 - Students and families participate in the Annual Kennedy Games to promote health, sportsmanship, and skills through athletic events.
 - Counseling services provide families and individuals support to address mental health concerns
 5. Information related to school and parent programs, meetings, and other activities is distributed to the parents of participating students in a format and to the extent practical in a language the parents understand.
 - All parent information is sent home informing them of up-coming meetings, events and activities in both English and Spanish. (Flyers, marquee, phone tree, bi-monthly newsletters, etc.)
 - Parents are invited to Student of the Month Recognition assemblies
 6. Provide support for parental involvement activities requested by parents.
 - Parents are encouraged to volunteer in their child's classroom, library and assist with school programs. Our site solicits from parents of SSC & ELAC topics for meetings and projects. Our Counselor, KFC Community Assist, Instructional Coach, Program Specialist, Migrant Ed Liaison act as liaisons for parent contacts and to facilitate many parent activities
 - Staff members volunteer their time and support during our Family Events, 8th Grade and Kindergarten promotion ceremonies, Chess Club, and SUSD Kennedy Games
 - Babysitting is provided free of charge by the SUSD Adult Education ESL class and parents participate in a weekly exercise class
 - Parent/Teacher/Student conferences are held throughout the year to discuss the student's progress in school

Accessibility

King School, to the extent practical, provides full opportunities for the participate of parents with limited English proficiency, parents with disabilities, and parents of Migratory students including providing information and school reports in a format and, to the extent practical, in a language parents of Title I students understand.

- Translators are provided for in meetings, conferences and scheduled events
- Accommodations are made for parents with disabilities whenever possible
- Our school site is accessible for handicapped parents and students (e.g. ramps, railings, etc.)
- Parents receive support, assistance and information through the Region 23 Migrant Office
- King Family Center provides support services and information to parents as it becomes necessary and available
- Parents may attend SSC and ELAC meetings throughout the year

Shared Responsibilities for High Student Academic Achievement

M. L. King, Jr., K-8 School has developed and distributed to all parents including participating Title I students a Shared Parent Compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the Common Core State Standards (CCSS). A copy of the compact is attached to this policy in both English and Spanish and describes the following pledges:

1. The school staff's responsibility to provide high-quality education to meet the needs of the student,
2. The student's responsibility be a responsible and cooperative learner, and
3. The parent's responsibility to encourage and support their child's learning.

Building Capacity for Involvement

To ensure effective involvement of parents and to support a partnership among King School, parents and the community to improve student academic achievement, King School carries out the following legal requirements in the manner described below: